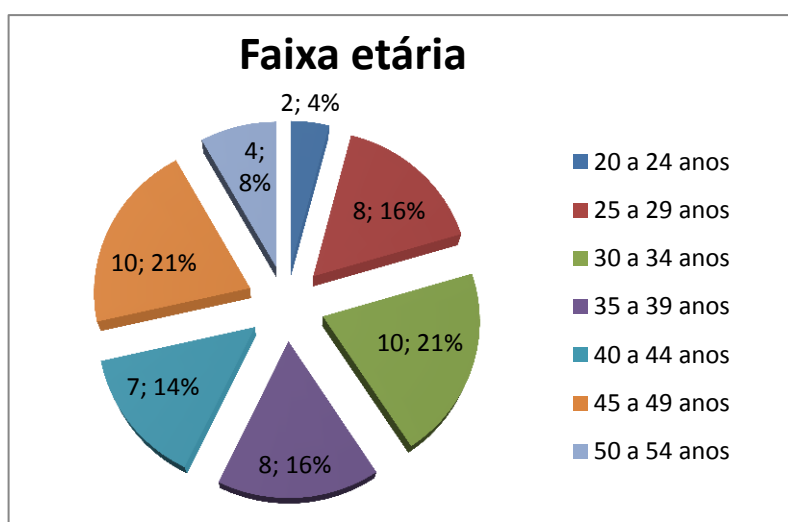
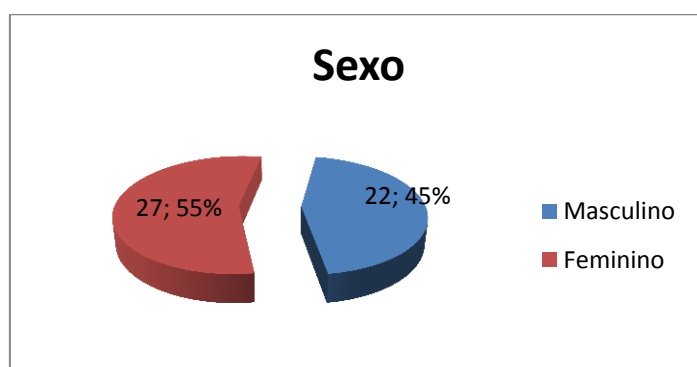
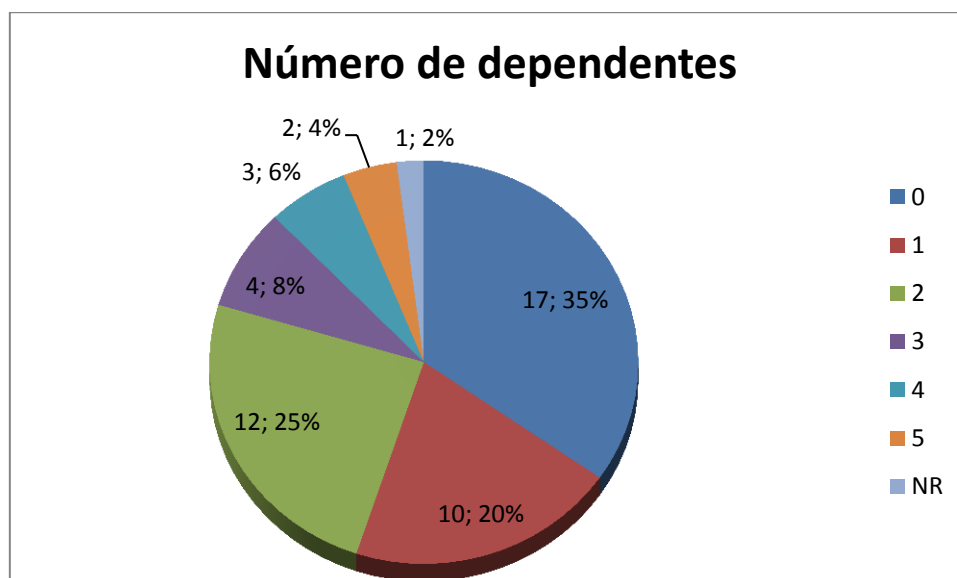
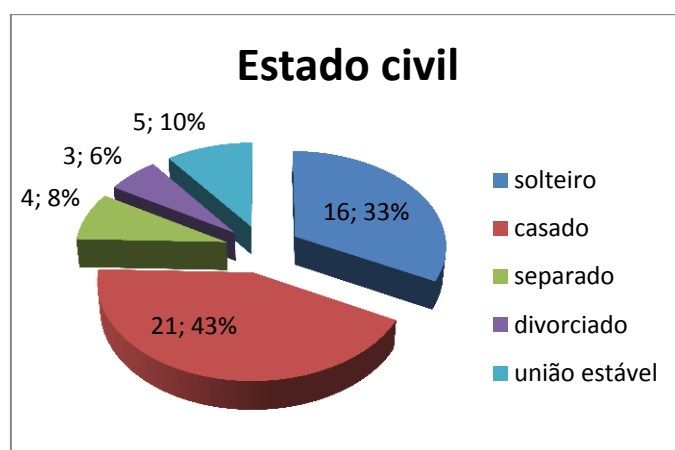
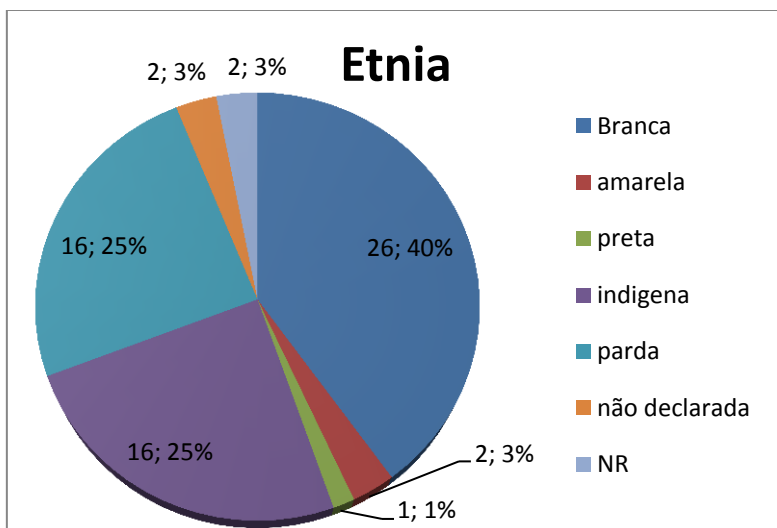
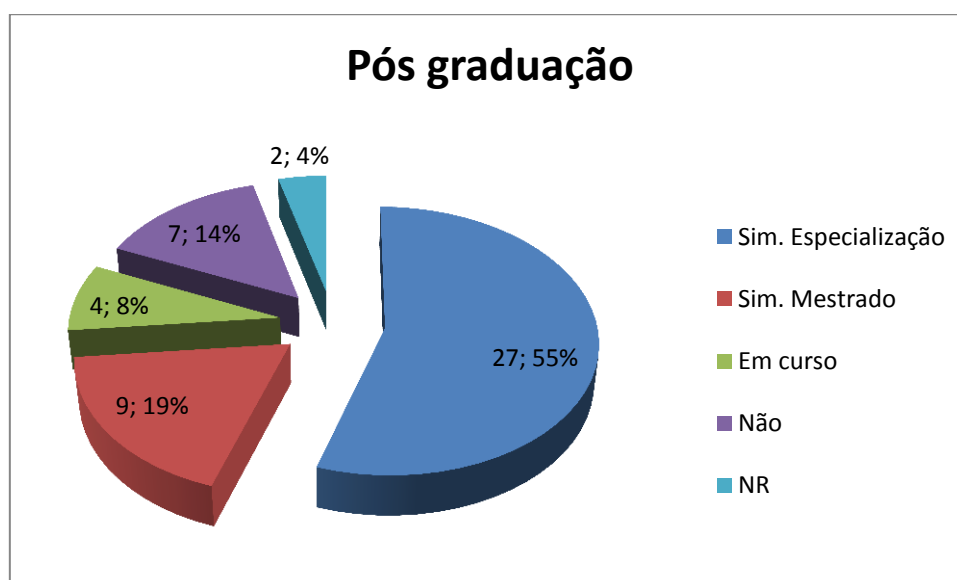
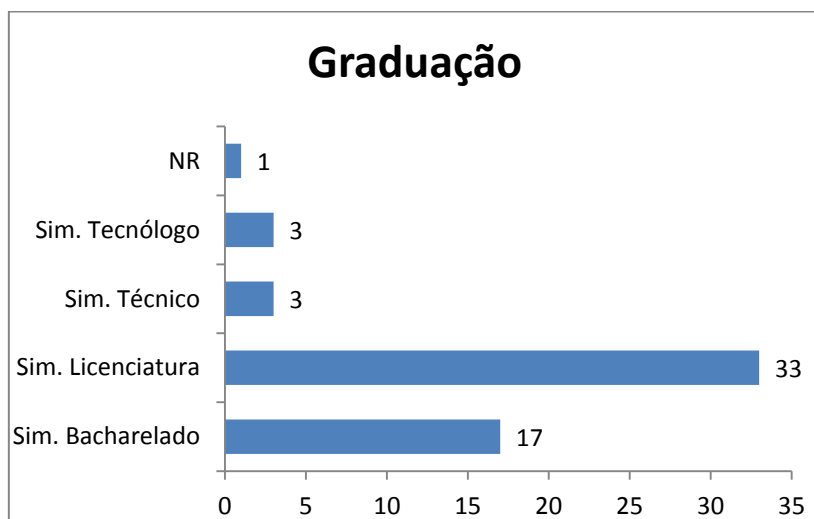


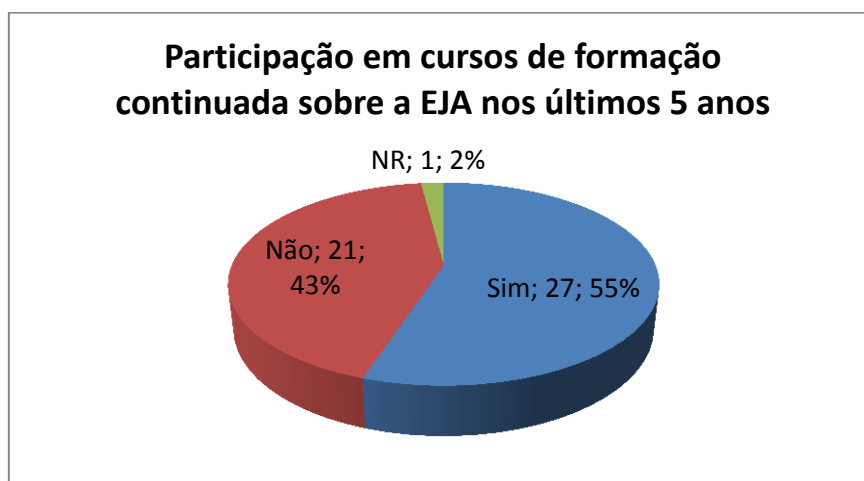
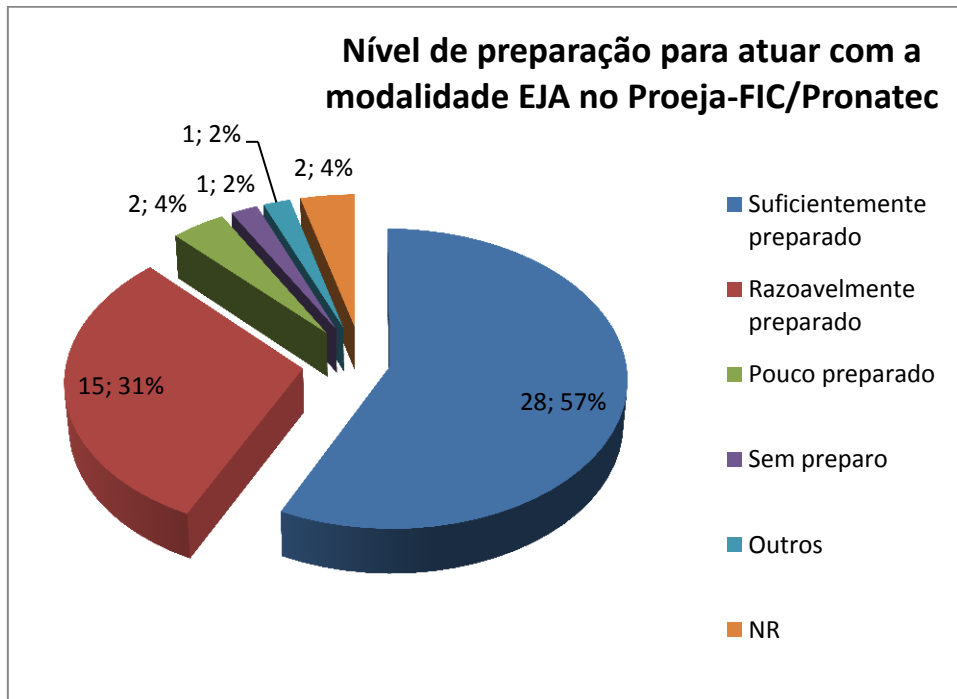
### Perfil sócioeconômico dos profissionais que atuam no PROEJA-FIC/PRONATEC e avaliação do curso 2014\*



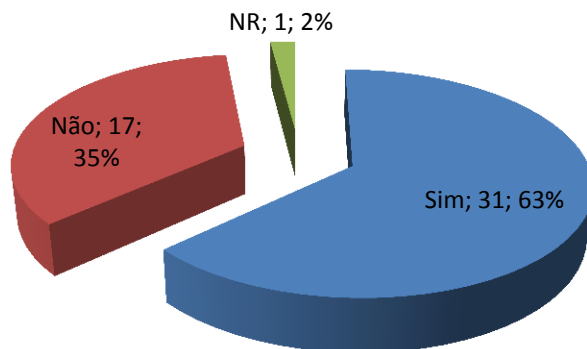
\* Universo da pesquisa: 49 participantes



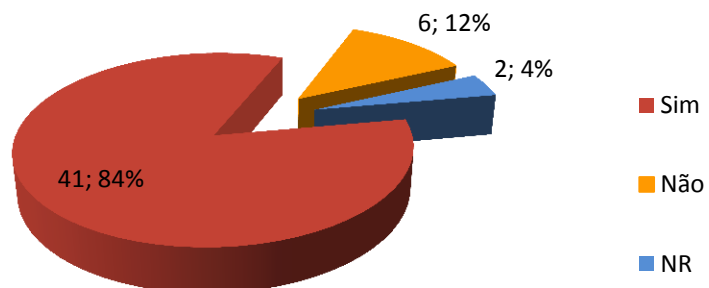




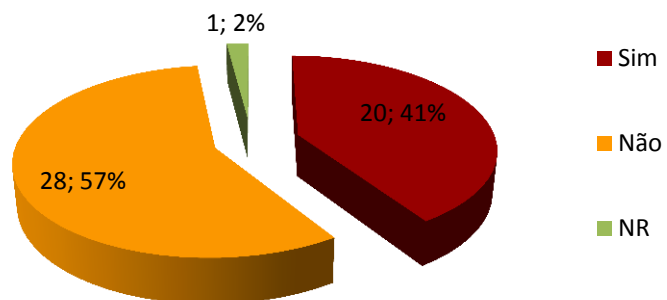
### Participação em curso de formação inicial para atuação no Proeja-Fic/Pronatec

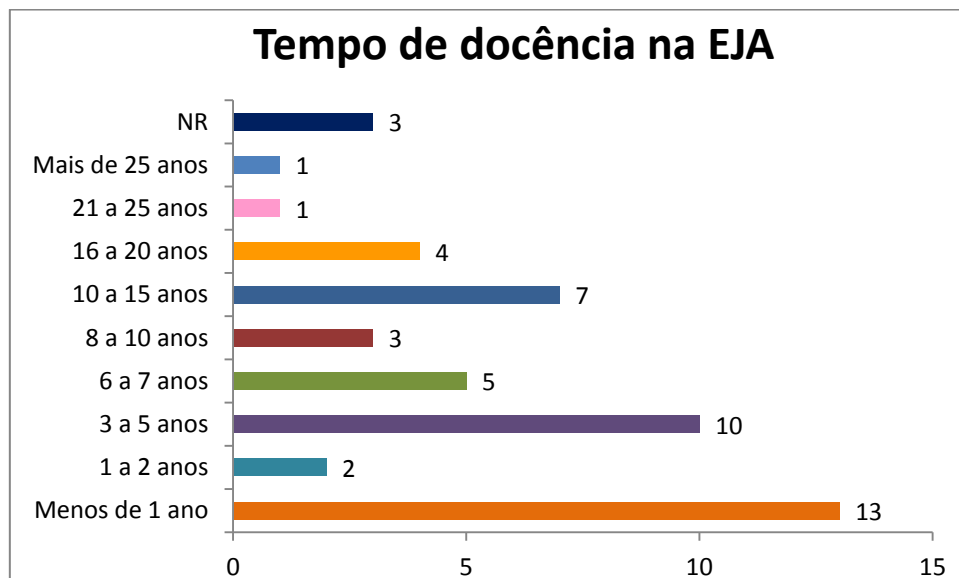
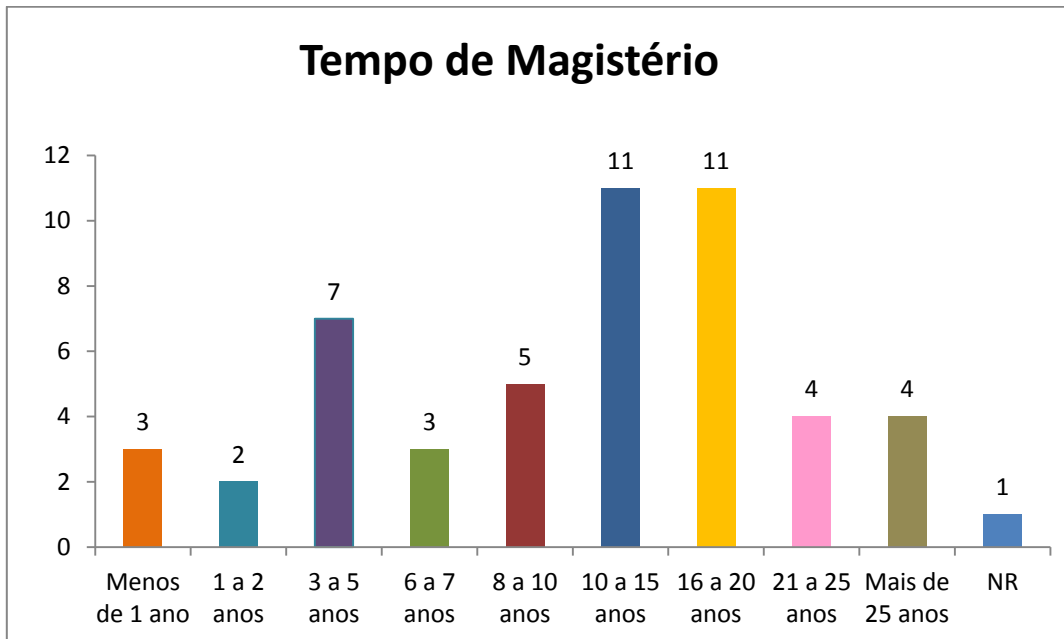


### Participação no Curso de Formação Continuada do Proeja-FIC/Pronatec promovido na escola ou na UFG

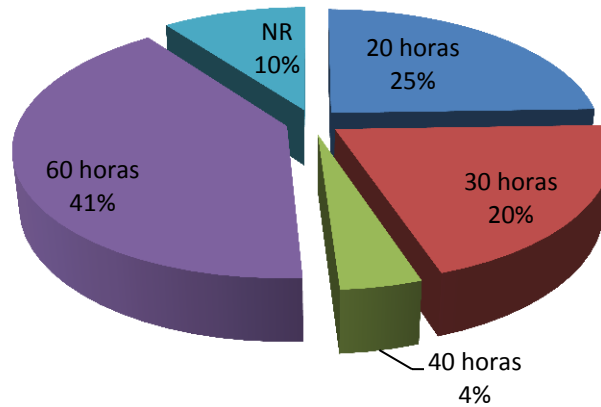


### Exercício de atividade profissional fora da área de ensino

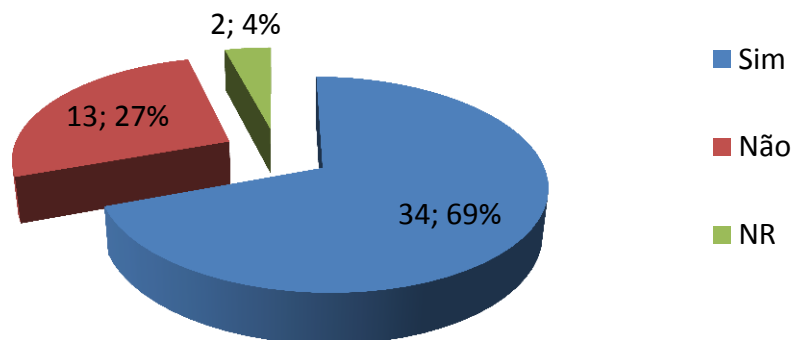




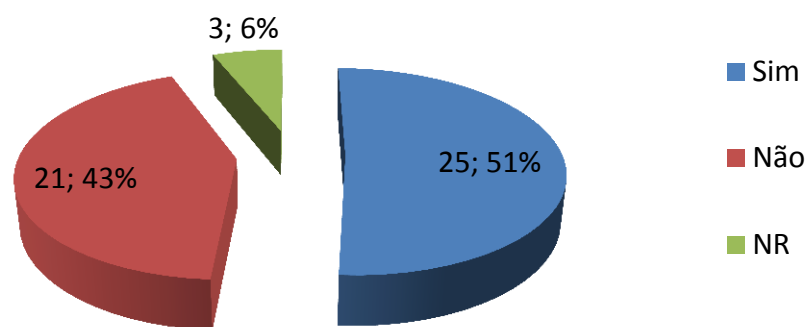
### Jornada de trabalho semanal do professor



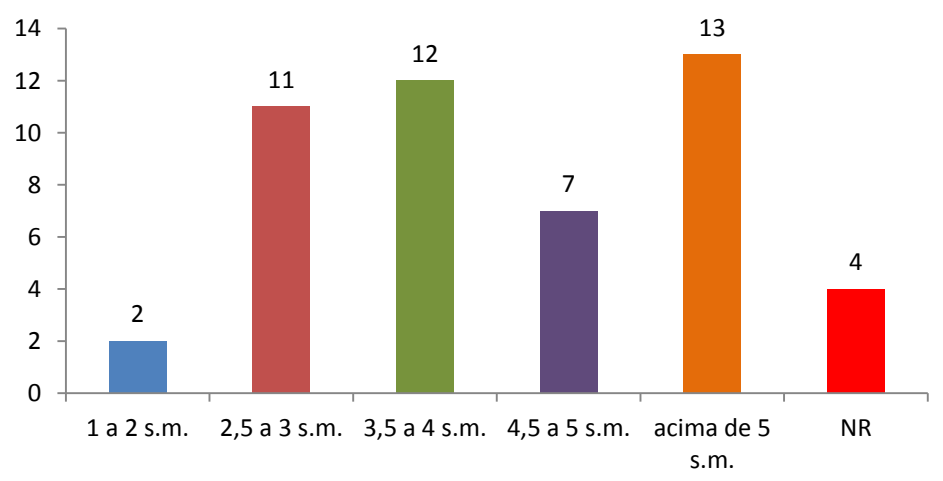
### Experiência em EJA anterior ao Proeja-FIC/Pronatec



### Atuação desde o início do Projeja-FIC/Pronatec

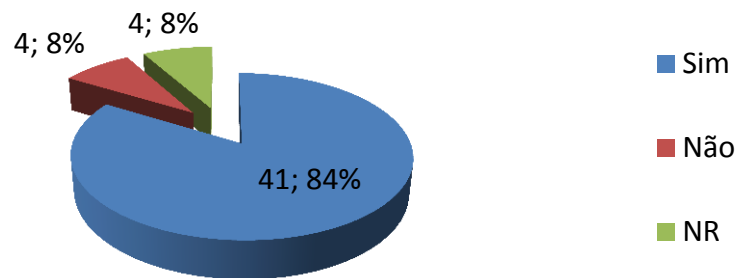


### Renda Mensal

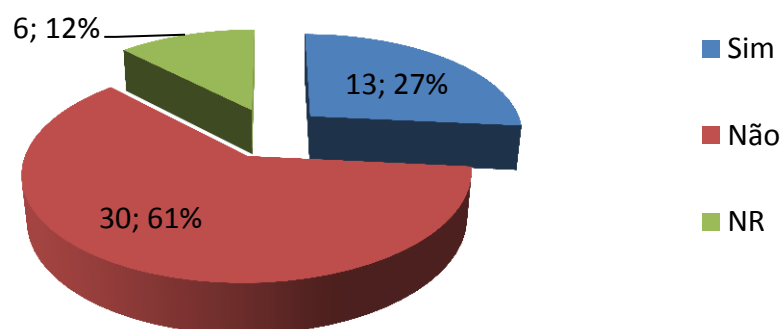




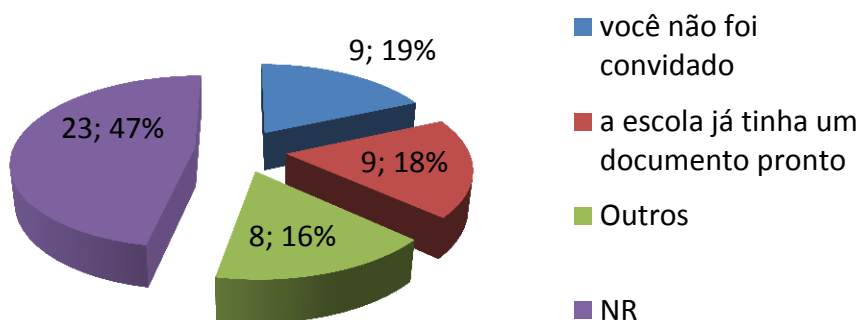
### Consideração da experiência/conhecimento dos alunos como ponto de partida para a construção do processo do conhecimento



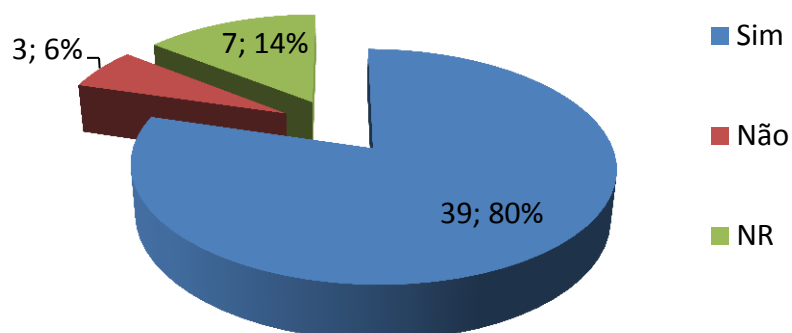
### Participação na construção da Matriz Curricular dos cursos ofertados



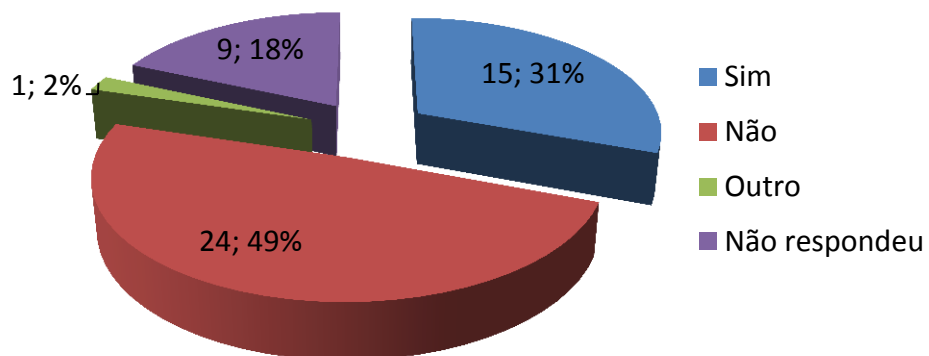
### Motivos da não participação da construção das Matrizes Curriculares dos cursos ofertados



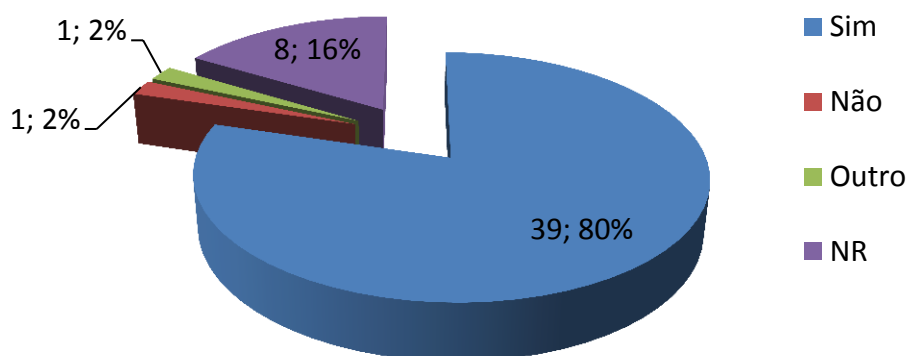
### Oportunidade de planejamento integrado entre os professores da Educação Básica e da Educação Profissional



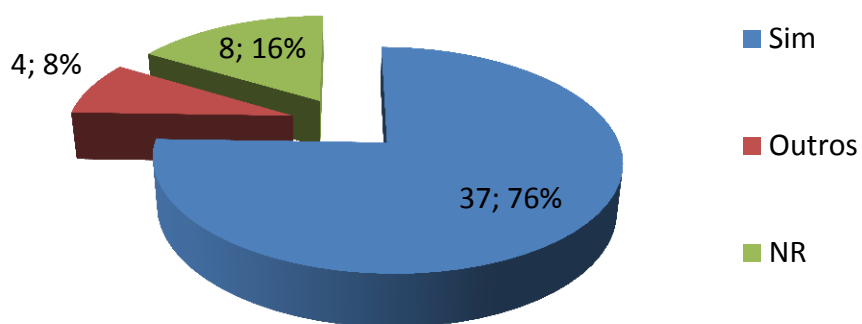
### Nível de alcance da divulgação dos cursos em relação à comunidade



### Parceria da direção no processo de implementação do Programa na escola



### Atuação dos outros profissionais\* da escola como parceiros na implementação do Programa na escola



\* Coordenação, Supervisão, Formador e Apoio da URE